



Every Move Counts, Clicks and Chats (emc³)

<http://www.everymovecounts.net>

EMC³ - A SENSORY-BASED APPROACH TO COMMUNICATION & ASSISTIVE TECHNOLOGY

Presented by - Jane Korsten, MS/SLP/ATR

Sponsored by - Kansas City Pediatric Alliance

When: February 4, March 4, and April 8, 2017 (18 contact hours)

- This 3-Day course is spread over 2 months in order to allow time for participants to trial strategies with their students, patients, or consumers and return to the course for discussion and further learning opportunities.

Where: Rockhurst University, Kansas City, MO

Course Description: This three-day workshop will present non-traditional assessment and intervention strategies appropriate for the development of communication in individuals having severe multiple differences, developmental differences, and/or autism. Participants will gain information that is relevant to the needs of those individuals who are currently unable to communicate their wants and needs spontaneously in their environment, regardless of age or severity of physical and/or cognitive differences. Techniques discussed will incorporate current research in the areas of communication, education and sensory integration.

Presenter: Jane Korsten is well known to many for her leadership role in the Quality Indicators for Assistive Technology (QIAT) and co-author of the popular program, Every Move Counts, Clicks and Chats (emc³). As a professional development facilitator, she presents nationally addressing the needs of individuals with complex communication and significant sensory motor differences.

The manual and workshop are valuable resources for:

speech-language pathologists	teachers of the visually impaired	educators	occupational therapists	physical therapists	psychologists
administrators	direct care staff	behavior therapists	physical educators	paraprofessionals	families

CEU information: Participants will receive a total of 1.8 CEUs for participation in all 3 days of the course. Partial credit will be given only in the case of emergencies that prevent full participation and will be determined by total hours of participation as indicated by sign-in sheets to be completed at the start and end of each session and before and after each break in the sessions and collected by the course organizer. Attendance in 2 days shall be equal to 1.2 CEUs and in 1 day shall be equal to .6 CEUs.

*KCPA is currently seeking ASHA CEU certification.



Course Objectives:

Participants will be able to:

- distinguish language from communication and understand the prerequisite skills necessary for each.
- recognize and assess abilities rather than disabilities through a process oriented assessment approach.
- design an effective individualized communication program that builds on the abilities identified through the Every Move Counts assessment package.
- effectively integrate communication training into daily activities by providing appropriate choice-making opportunities.
- progress through a hierarchy of alternate and augmentative communication systems in order to identify and provide the system that best meets an individual's needs and abilities.

EMC³ Registration: Prices include all three dates and the *emc³* manual

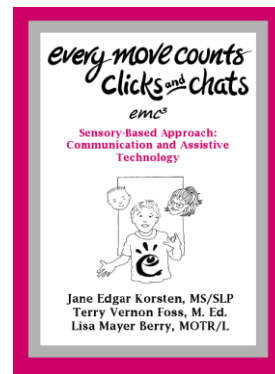
KCPA Member Price: \$275

Non-Member Price: \$299

Please send registration form and check (payable to KCPA) to:

Kansas City Pediatric Alliance
c/o Brandi Dorton
5928 Rockhill Road,
Kansas City, MO 64110

Please email kcpaforkids@gmail.com with any questions.



Pre-Registration is required and **space is limited**. Registrations will be accepted in the order they are received.

First/Last Name:	
Street Address:	
City, State, Zip Code:	
Phone Number:	
Email:	
License Number & State:	
Discipline:	
Employer:	

Every Move Counts, Clicks and Chats Agenda:

Day 1: emc³ relevant research & assessment strategies

8:00 - Registration
8:30 - Housekeeping / Disclosure Statements
8:45 - EMC history and relevant research
10:00 - Break
10:15 - Assessment/sensory
11:45 - Lunch
12:45 - Virtual Sensory Assessment
1:15 - probes, communication and symbol assessment
2:00 - Break
2:15 - Assessment/Clicks and Chats: reporting assessment results
3:30 - Questions
4:00 - Departure

Day 2: Implementation and evaluation of effectiveness strategies

8:30 - Housekeeping
8:45 - relevant research
9:15 - overarching strategies:
10:00 - Break
10:15 - Implementation: Counts Levels 1 & 2
11:45 - Lunch
12:45 - Implementation: Counts Levels 3, 4 & 5
1:45 - Implementation: Clicks and Chats
2:00 - Break
2:15 - Evaluation of Effectiveness: data collection strategies
3:30 - Questions
4:00 - Departure

Day 3: Problem solving with case studies; exploring assistive technology to support communication and participation

8:30 - Large group discussion to include:

- General procedural questions;
- Overview of assessment protocol
- Review of implementation techniques for Counts, Clicks and Chats
- Development of shared focus

9:00 - Viewing of case study #1, large group guided practice; application of

- Identification of interests and abilities
- Development of relevant probes
- Determination of appropriate implementation strategies / levels for Counts, Clicks and Chats
- Establishment of appropriate evaluation of effectiveness methods
 - what is the expected change
 - how can that be measured
 - what variable might interfere with success
- Design of data collection format

10:00 - Break

10:15 - Viewing of case study #2, Break into small groups: discussion and shared strategies

- Identification of interests and abilities
- Development of relevant probes
- Determination of appropriate implementation strategies / levels for Counts, Clicks and Chats
- Establishment of appropriate evaluation of effectiveness methods
- Design of data collection format

12:00 - Lunch

1:00 - Large and small group discussion regarding a creative challenge

- 1:30 - Viewing of case study #3, Breaking into small groups: discussion and shared strategies Identification of interests and abilities
- Development of relevant probes
- Determination of appropriate implementation strategies / levels for Counts, Clicks and Chats
- Establishment of appropriate evaluation of effectiveness methods
- Design of data collection format
- Creative application repeated

2:30 - Break

2:45 - Group sharing related to student #3

3:15 - Q&A, general strategies and student specific discussion

4:00 - Departure